| Year 8 Curriculum Overview |  |   |  |  |   |  |
|----------------------------|--|---|--|--|---|--|
| Subject                    | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2                                   |
| Life Skills                | Friendship, Bullying, Diversity and Protected Characteristics Part 2 | Mental Health and<br>Emotional Wellbeing                  | Economic Wellbeing in the Digital World                        | RSE Year 8   | Substances  | Careers - Going<br>Deeper                  |
| Maths                      | Ratio and Scale,<br>Multiplicative<br>Change, Fractions              | Working in the<br>Cartesian Plane,<br>Data, Probability   | Brackets, Equations<br>and Inequalities,<br>Sequences, Indices | Fractions and Percentages, Standard Form, Number Sense   | Angles, Area of<br>Trapezia and Circles,<br>Line Symmetry and<br>Reflection | Data Handling,<br>Measures of Location     |
| English                    | Gothic fiction   | Persuasive writing on the theme of conservation           | Novel study: The<br>Hunger Games                               | Novel study: The<br>Hunger Games                         | Shakespeare: Much<br>Ado About Nothing                                      | Tales with a Twist                         |
| Science                    | Periodic Table Chemical reactions, Acids and Alkalis                 | Energy Stores and<br>Transfer<br>Light and Sound<br>Waves | Motion   | Photosynthesis   | Gas Exchange and<br>Respiration   | Earth and Atmosphere Interdependence       |
| RE                         | Ethics- how do we decide right from wrong?                           | Ethics- how do we decide right from wrong?                | Discrimination-<br>Islamophobia and the<br>Holocaust           | Discrimination-<br>Islamophobia and<br>the Holocaust     | The Death Penalty-<br>to kill or not to kill?                               | The Death Penalty- to kill or not to kill? |
| Art                        | Food   | Food  | Architecture   | Architecture   | My Voice  | My Voice                                   |
| Computing                  | Internet and HTML  | Python Programming  | Continuing with MicroBits                                      | Binary and Logic   | Data Representation - Images and Sound                                      | Independent / Group<br>Projects            |
| Music                      | Guitars  | Film Music<br>Performance                                 | Film Music<br>Composition                                      | Minimalism Popular Music Song writing                    |   |  |
| French                     | all about my/<br>holidays and free<br>time                           | all about my/<br>holidays and free<br>time                | all about my/ holidays<br>and free time                        | all about my/<br>holidays and free<br>time               | all about my/<br>holidays and free<br>time                                  | all about my/ holidays<br>and free time    |
| Geography                  | Climate Change   | Migration   |  | Rivers   |   |  |
| History                    | The trans-Atlantic slave trade                                       | The fight for civil rights in the USA                     | Life in the  | The Industrial<br>Revolution and life in<br>the East End | How Parliament<br>works and women's<br>suffrage movement                    | The Holocaust                              |
| PE                         | Dance, Hockey  | HRE, Table Tennis,<br>Cross Country,<br>Rugby,            | Gymnastics,<br>Basketball, Netball,<br>Football                | Volleyball, Lacrosse,<br>Football,<br>Gymnastics         | Athletics   | Rounders, Tennis,<br>Cricket               |
| Technology                 | Cooking & Nutrition: Cooking for Others                              |   |  | Cooking & Nutrition: Cooking for Others                  |   |  |
|                            | Resistant Materials: Mood lighting                                   |   |  | Resistant Materials: Mood Lighting                       |   |  |