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| **Previous learning**- *Feeder Schools*  |
| **TOPIC-** *Islam-Being Muslim in today’s world* |
| **Threshold-** *Identify the 5 pillars and how they impact Islamic lives* |
| **Threshold-** *Explain how Muslims view Allah and Muhammad and how this impacts worship* |
| **Threshold-** *Consider how belief impacts all aspects of daily life such as diet and clothing* |
| **Threshold-** *Consider how Islam is included at Edwinstree* |
| **Future Learning-** *Sikhism-Being Sikh in today’s world* |
| **I deepened my thinking this term when I…** |

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| **Previous learning-** *Islam-Being Muslim in today’s world* |
| **TOPIC-** *Sikhism-Being Sikh in today’s world* |
| **Threshold-** *Explain how the gurus of Sikhism help guide Sikh’s today, especially in worship* |
| **Threshold-** *Consider how the 3 pillars of Sikhism provide support and impact on wider community* |
| **Threshold-** *Identify how beliefs impact the design and activities within their place of worship- Gurdwara* |
| **Threshold-** *Identify the 5 K’s, commitment of the Khalsa and the festivals that surround it* |
| **Future Learning-** *Christianity- Being Christian in today’s world* |
| **I deepened my thinking this term when I…** |

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| **Previous learning**- *Sikhism- Being Sikh in today’s world* |
| **TOPIC-** *Christianity- Being Christian in today’s world* |
| **Threshold-** *Explain how Christian’s view God through the superpowers*  |
| **Threshold-** *Consider how baptism is an act of commitment to their faith* |
| **Threshold-** *Explain how Christian’s view God through the trinity* |
| **Future Learning-** *Y6 Hinduism- Being Hindu in today’s world* |
| **I deepened my thinking this term when I…** |