

## **Y5 Parental Survey on Transition – November 2025**

Thank you to those who partook in the survey, we had over a third of our Y5 families participate allowing us to reflect, review and further improve.

Below is a summary of the results.

### **Q1- On a scale of 1- 5 (with 5 being very positive) how did you find the communication with Edwinstree during the transition process?**

Average number 4.32

This was pleasing to hear, we work hard to communicate with parents and it is positive that parents feel the impact of this.

### **Q2- Do you feel able to contact Edwinstree if you need to discuss any matters?**

YES- ALL

This is a very positive outcome, we aim to have an open door policy and show loving attention to all. We are here and we will always listen.

### **Q3- What has helped your child to settle at Edwinstree?**

- Friendships- pairing suggestions adhered to, alongside mixing with other schools.
- Approachable staff and older pupils.
- Transition Day / Y5 induction Day
- Feeder School visits- both ways
- Rewards / Merit system
- WBH and SENCO work
- ESA Disco

Listed in order- with those that were repeated at top- friendship is a big safety net and one we work hard alongside our feeders to both fulfil and build upon.

We are pleased that our families are valuing the transition process and the days created around this.

It is unclear how many participants were of SEND families- although small in number- the reports were highly positive in this area.

### **Q4- Are there any suggestions that would make the transition process even better?**

Forms

Communication around the different apps- The systems are currently under review so we are hopeful this will be improved next year.

Meet Form tutor

Meet Form Tutor- this was run with low attendance at 40%- we will consider how we publish this.

**Q5- How would you describe Edwinstree in 3 words?**

Broadly categorised:

Friendly / Approachable / Welcoming / Kind

Organised / Communicative / Switched on / Problem Solving

Children Focused / Inclusive / Supportive

Where parents specified that their child had answered “fun” was main adjective.

We will be creating a display in our foyer to share with all visitors to the school.

**Q6: We want to reflect and share with our staff where we are getting it right- if you have any feedback or thoughts where staff have made a positive impact, and you would like to share, please do so below.**

13 staff were individually named (some more than once).

Staff in general / groups of staff such as office- named throughout

This was a really welcome boost to staff and it was positive to share where we are getting it right- thank you.

Pastoral comments focused on staff being responsive, kind and going the extra mile to support.

Curriculum comments focused on pupils feeling valued, staff having a passion for their subject and making learning fun.