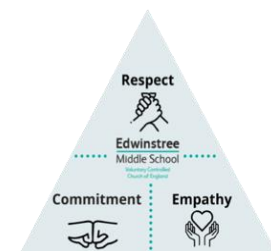


## Parent update – behaviour and attitudes

As we started to share with you before the summer holidays, we are making some changes to our behaviour systems this academic year. Now we are a couple of weeks into the new term, I thought it was time to let you know some of these updates.

### The Three V's

We have spent time in Collective Worship reminding students of the school **vision** and the **values** that underpin this vision. Towards the end of the summer, we started to introduce what we are calling our **virtues**. The virtues are **Respect, Compassion** and **Empathy** and are becoming the basis of how we approach behaviour and attitudes at Edwinstree. We will share more about what this looks like, but we hope that you will start to hear your child talking about these virtues and what they 'look' like at Edwinstree.



### Rewards and Merits

We are introducing certificates when merit thresholds have been achieved. To begin with, these will be given out in Year Group Collective Worship. The thresholds we have set are:

- Bronze – 35 merits
- Silver – 70 merits
- Gold – 105 merits
- Platinum – 140 merits
- Diamond – 175 merits

If your child is in Y6 and above, you should start to see that they are more aware of what their merit total is. When not in Collective Worship on Fridays, students are with their tutor updating and celebrating merit totals. We are also sharing individual and year group successes in the hall on Friday lunchtimes when most children go through the hall at some point.

In an effort to give you as much information as we can, you will also see that BehaviourWatch contacts will include not only the subject but the reason for the merit being achieved.

### The Card System

Whilst our behaviour system works for the majority of students in the school, it is important we respond when we think changes can be made to support **all** students in the school to make better choices. The table below outlines the consequences if we need to use the card system.

September/October 2023	Year 8	Year 5, Year 6, Year 7
1 <sup>st</sup> Yellow	'Friday Justice' Time with tutor to reflect on the card given.	'Friday Justice' Time with tutor in the extended lunchtime on Friday to reflect on the card given
2 <sup>nd</sup> Yellow*	20-minute lunchtime on the same day the card is issued.	*2 <sup>nd</sup> Yellows and Reds will also include a Resolve that usually takes place at break or lunchtime with a HOY.
Red Card*	50-minute after school detention on a Friday.	

*"As a Christian school we recognise the **unique** and **wonderful** in everyone.  
As a community we support one another to **flourish**, and live life in all its **fullness**."*

The main changes are in Year 8, but all students have been reminded of these processes. A couple of important things to note:

- For the majority of students, the above table will not even apply to them!
- If we see students enacting our new virtues both in and out of lessons, there is no reason why any student would need to worry about the above table.
- It is important to state that the Resolve conversation and the learning process from that conversation is more important than the card is issued. The card is our recording system, not a label for the child.

Once Year 7 have settled into their new groups and courses, they will move to the Year 8 system. This is likely to be after October half term.

I hope this gives you an insight into the changes we are making at Edwinstree, but if you have any further queries, the first point of contact would be your child's tutor. I look forward to sharing further updates and celebrating successes as we go through the academic year.

Mr M. Rowlands  
Deputy Headteacher