



Edwinstree Middle School
A Voluntary Controlled Church of England School

NEWSLETTER for PARENTS & CARERS
Week Ending: 23/01/2026.

Edwinstree Term dates:

[Term Dates 2025-26 & 2026-27.pdf](#)

Homework week: A

Diary Dates:

02-05/02/26	Year 6 Mock SATs
03/02/26	Year 8 Foundation Evening 5-7pm
11/02/26	Year 7 Lieutenancy Visit
16-20/02/26	Half Term
24/02/26	Academic Consultation 4-7pm 6A Maths and English 6D Maths and English
25/02/26	Author Imran Ahmad visit to Year 8
03/03/26	Academic Consultation 4-7pm 6B Maths and English 6C Maths and English
04/03/26	Y7 Foundation Evening 5-7pm
27/03/26	End of Term 1:20pm.
13/04/26	Start of Summer Term
21/04/26	Y6 Foundation Evening 5-7pm
04/05/26	Bank Holiday
11-14/05/26	Year 6 SATs
12/05/26	Y5 Foundation Evening 5-7pm
19/05/26	Human Papillomavirus (HPV) immunisation for Year 8.
25-29/05/26	Half Term
26/06/26	INSET Day
09/07/26	County Transition Day
17/07/26	End of Term 1:20pm.

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Year 6 News:

Year 6 SATs

Mock SATs 02/02/2026 – 05/02/2026

Official SATs 11/05/2026 -14/05/2026

Our mock SATs will take place the week beginning 2nd February. These will be every morning from Monday to Thursday. Children will begin their day as normal and register in their form rooms.

The mock SATs is our opportunity to identify children needing additional support and an opportunity for the children to have a trial run so that nothing will come as a surprise to them in May.

Please take a look at the link below which gives some great advice on maintaining the children's wellbeing, as that is our top priority during this time. [Looking After Yourself During SAT's :: Cheshire and Wirral Partnership NHS Foundation Trust](#)

To support your child in the lead up to the SATs, our best advice is to encourage them to read at home. This will help them improve their fluency for the reading paper and will also benefit them in the GPS paper and the Maths reasoning papers. We will be sending some more specific ways to help in the lead up to the SATs. Please get in touch if you have any questions.

During SATs week, please make sure your child gets plenty of rest each night and goes to bed at a reasonable time. A good breakfast will help support their concentration, and we ask that all children arrive at school by 8:30am.

Support for SATs

We are still short of helpers, are you available to help? Do you have a relative who would give up 3 hrs in the mornings of SATs weeks:

Mock SATs: 02–05/02/2026 & **Official SATs:** 11-14/05/2026

Duties include supporting teachers in the classroom and working with students as a reader, scribe, or prompt. We will provide a short amount of training for this on the day. Many students require this support, and we are always incredibly grateful to anyone who volunteers, as this ensures that all students receive the support that they need.

If you can help on any of the days, please complete the following form. [SATs helpers for 2026 – Fill in form](#)

*As a Christian school we recognise the unique and wonderful in everyone.
As a community we support one another to flourish and live life in all its fullness.*

Food and Nutrition – all years

Wow! It certainly has been a week of demonstrations and tasting food combinations you might never have tried before. Year 5, 6 and 7 will be cooking w/c 26 January.

A request that you only send in the required amount of ingredients for the recipe, as next week we have 2-3 practical's each day and fridge space is very limited. If your child missed the demonstration, alternate theory work will be provided as important Health and Safety instruction was given.

Year 5: After last weeks' taste testing of various cheeses, this week we have explored making a simple dough and turning it into cheese straws. The recipe requirements are on Satchel 1. For the dairy intolerant, you can use vegan cheese or add items like finely cut olives and herbs – there are variations which were discussed in class. There were a number of Year 8 students who were quite envious, all reminiscing their days of making cheese straws.

Year 6 and Year 7: Raw broccoli? Yes, it does make a wonderful alternative to lettuce as both Year 6 and 7 have found out. It's raw taste and texture are completely different to when it is cooked. Also, adding a touch of sweetness to a salad in the form of fresh or dried fruit certainly had a few mouths watering. Remember that if there are ingredients used in the demo which you do not normally eat or enjoy, it is your choice as to what goes into the salad. Please remember that includes both the veggies and dressing. Don't forget a container big enough to fit a salad for 4 people.

Year 8: We have started the Research Project. This counts as the main mark towards your Food theory and to your final Threshold Concept for the subject. Please ensure you are fully utilising the time in class and your 2 hours of allocated homework to create your posters. Remember that there is a wonderful display of previous work you can get some ideas from outside the Food Room. This is a timed 2-week project to which there will be no extensions. Another 'Thank you' for all the tubs which have arrived this week – we have a healthy amount ready for those who have forgotten their containers. Mrs van Wyk

What is the difference between a foundation evening and an Academic review meeting?

On the 3rd of February, we are inviting all year 8 parents to visit the school between 5 and 7 pm in order to meet with the teachers of foundation subjects (everyone except English, Maths and Science) and to review your child's books. Students are welcome to attend with parents.

This begins to give you an indication of the subjects that your child is really enjoying and might lead to their GCSE choices. We look forward to seeing you. A member of the Governing body, SLT and SEND team will also be on hand to talk to you.

What is happened in COWO this week?

During COWO this week in the hall with Mrs Gant, we explored the value of Service by considering the following quote:

"Serving God means serving others. It also means that we cannot serve other masters as well - such as money. However, the Christian message is equally clear that service is not all about restrictions. It is precisely in a life of service that we become most truly free." Christianity in schools.

We considered the service Marcus Rashford carried out during COVID, giving his own money to a local charity to support free school meals during the holidays and then persuading large food companies and finally the Government to help.

In tutor COWO, students face a challenge next week, as they are required to come up with a service which starts in February for two weeks. They will be planning what they wish to provide. The most successful service tutor groups in KS2 and 3 will win an afternoon of fun this term.

Roblox guidance

We have had to speak to some students and parents this week about what they have been able to access on Roblox. We felt it important to share some guidance / advice to parents to help support any conversations or interventions you wish to have with your children about this site and have attached it to the newsletter.

Free February Half Term Activities At Hudnall Park For Young People With Send Aged 13-19

During the February 2026 half term holidays, Services for Young People is offering free adventurous outdoor activities to young people aged 13-19 with special educational needs and disabilities (SEND), including those with social, emotional and mental health (SEMH) needs. The activities are designed to inspire and empower young people while developing their social, emotional and physical skills in a safe and supportive environment.

Young people can:

- Learn archery and compete in fun games
- Zip across the valley on the high-level zip line
- Navigate the challenge course as part of a team
- Discover and explore nature in the beautiful woodlands
- Enjoy balancing and climbing on the low ropes course

The activities are funded by Short Breaks and young people are eligible up to the year they turn 19 if they are in full time education. Families do not need to register for Short Breaks to attend. See info here: [Hudnall Park](#)

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