

Year 5

**Unit 6 Diverse Britain**

**Buntingford – How Diverse are we?**

To start the unit, consider the community of Buntingford or Stevenage etc. Perhaps use [www.streetcheck.co.uk/postcode/sg99aw](http://www.streetcheck.co.uk/postcode/sg99aw) to help us analyse.

**Identities**

I can talk about the range of faiths and ethnicities in our nation and identify ways of showing respect to all people.

Poster of how to show respect for all faiths and ethnicities.

**Communities**

I can explain what a community is and what it means to belong to one.

Write short newspaper report of community incident showing community spirit.

When considering community spirit, think of Covid eg Clap for NHS and carers.

Rights/responsibilities of a community  
Community pledge.

**Respecting The Law**

I can explain why and how laws are made and identify what might happen if laws are broken.

Write a Beginners Guide to the law eg, some laws, how it helps and consequences for breaking.

Imagine Buntingford (or Edwinstree) without any laws (or rules), what would it be like?

*(Combine following 2 lessons)*

**Local Government**

I can discuss the terms democracy and human rights in relation to local government.

Local government jigsaw – county council, boroughs etc

Local government quiz

**National Government**

I can discuss the terms democracy and human rights in relation to national government.

National government quiz

Computing link: could you use [Tinkercad](http://www.tinkercad.com) to create a 3D model of parliament/Big Ben?

**Making A Difference**

I can investigate what charities and voluntary groups do and how they support the community.

What charities does Edwinstree support?

eg ActionAid

Matching Charities with what they do

Research on various charities

Kahoot – Name the charity (title “PSHE Charities”)

Year 6

**Unit 3 Does Money Make the World Go Round? (Part 1)**

**One World - Global Citizens**

I can talk about and understand how we can be responsible global citizens.

What does it mean to be a global citizen?

Images – how are these people being a global citizen?

**One World - Global Warming**

I can describe what global warming is and what we can do to help prevent it from getting worse.

Global warming prevention

Images – how are these people preventing global warming?

**One World – How Can I Help: Energy**

I can explain how our energy use can harm the environment and describe what we can do to help.

Taking Action Role-Play Cards

Energy -Spreading the Word

My Energy Pledge

**Money - Look After It!**

I can explain some financial risks and discuss how to avoid them.

Invest for success game

Different amounts of money – where can I put it safely?

**Money - Critical Consumers**

I understand how retailers try to influence our spending.

Product comparison cards and activity

**Money and the Environment - Ethical Spending**

I can discuss the spending decisions people have to make.

What's the real cost?

Value for Money and Ethical Spending

Word Search

Ethical Spending Debate Cards

Year 7

**Unit 3 Money and Banking in The Digital World**

*(Part 1 of KS3 Money)*

**Money: Buntingford, Herts and The UK**

What and where are our local banks?  
 How much do people earn locally?  
 Local banks, ATMs etc.  
 How much do people earn in UK, Herts, Buntingford?  
 Is this a lot of money?

**Money: The Basics of Banks**

To develop an understanding of what is meant by banking and what the role of a bank is.

**What Is a Bank? / What Is Banking?**

Interest

Overdrafts

Bank Statements

Direct Debits and Standing Orders

Key-term matching

**Money: Different Kinds of Bank Accounts**

To develop an understanding of different types of bank accounts.

**Types of Bank Accounts**

Accounts for Children and Teenagers

Choosing the Right Account

Opening an Account

Key-term matching

**Money: Debit Cards and Credit Cards**

To develop an understanding of the difference between debit cards and credit cards.

Debit Cards

Cashpoint Cards

Credit Cards

Compare Different Cards

Kahoot – Credit /debit cards

*(Part 1 of Digital Literacy)*

**Digital Safety A**

Terminology.

Online rights & responsibilities.

Privacy and security eg passwords.

Hacking.

Uses of internet.

Strangers Online

Grooming

**Digital Safety B**

Intimate Images.

Advice Scenarios.

Fake news

Cyberbullying.

Reporting tools.

Year 8

**Unit 5 Substances**

**Introduction: Hertfordshire and the UK; Kahoot**

Do children misuse substances?

Smoking/vaping data for UK.

Vaping in Herts.

Kahoot about Drugs

**Understanding Drugs**

Do I know what we mean by substance use?

What are the risks and effects of caffeine consumption?

What is the impact of energy drinks?

Draw someone who uses drugs

(stereotype).

Caffeine scenario and Energy drinks reduction.

What do energy drinks do to your body?

**Tobacco – risks and influences**

Can I understand and manage influences relating to tobacco and nicotine product use?

Attitudes continuum.

Risks of tobacco cards.

**Vaping – risks and influences**

What are the risks and effects of vaping?

Timeline for a day.

Consequences of vaping – environmental, health, legal.

**Alcohol Risk**

What are the risks and consequences of alcohol use?

Short-term and long-term risks of drinking alcohol

What influences us to drink alcohol?

Alcohol units.

Kahoot – Alcohol quiz.

**Substances and the Law**

Substances - What is allowed and when?

Introduction to other drugs.

School rules about substances.

Is this situation legal or illegal?

Drugs Quiz