

We are sorry you are not in school. The learning below links to the curriculum threshold concepts so will support your learning in your absence.

You can contact your subject teacher through Satchel One (Show My Homework) if you have any questions.

Please bring your learning into school on your return; give this to your subject teacher, so you can receive feedback.

Note: With some links you need to scroll down for further lessons.

English

Hi Year 6

Please follow the links for your learning. This will support your understanding of English threshold concepts. Please complete at least one hour of learning each day plus 20 minutes reading your own book. Don't forget your home learning!

Autumn Term	Spring Term	Summer Term
Spelling		STORMBREAKER ANTHONY HOROWATZ
Unit - Oak National Academy	Spelling	Spelling
(thenational.academy)	Unit - Oak National Academy	<u>Unit - Oak National Academy</u>
	(thenational.academy)	(thenational.academy)
Grammar		
<u>Unit - Oak National Academy</u>	Grammar	Grammar
(thenational.academy)	<u>Unit - Oak National Academy</u>	<u>Unit - Oak National Academy (thenational.academy)</u>
	(thenational.academy)	
Greek Myths		Anthony Horowitz
Theseus and the Minotaur (Part 1)	Explanation Text	<u>Unit - Oak National Academy</u>
(thenational.academy)		(thenational.academy)
	<u>Unit: How Bees make Honey - Explanation</u>	
Greek Myths	writing Teacher Hub Oak National	Reading
	Academy (thenational.academy)	



Theseus and the Minotaur (Part 2) (thenational.academy)	Poetry	Unit: The Giant's Necklace by Michael Morpurgo Teacher Hub Oak National Academy	
Non-Chronological Report Unit - Oak National Academy (thenational.academy)	Lesson: To engage with the poem Teacher Hub Oak National Academy (thenational.academy)	(thenational.academy)	
Narrative A Christmas Carol (for December) Unit - Oak National Academy (thenational.academy)	Poetry Lesson: To identify key themes in the poem and create our own poem with a similar theme. Teacher Hub Oak National Academy (thenational.academy)		

Maths

Year 6 Distance Learning

Fractions, decimals and percentage equivalence, including fractions of amounts – NCETM video links

Activities are included in the video lessons. Have a pencil and paper with you to take part in the activities and be prepared to pause the video to do so.

Topic	Link
Fractions,	1. One tenth and one hundredth as fractions and decimals - YouTube
decimals and	2. Knowing some fraction and decimal equivalents that crop up again and again -
percentage –	<u>YouTube</u>
including	3. Some non-unit fractions and their decimal equivalents using measures contexts -
fractions of	<u>YouTube</u>
amounts	4. Patterns through the number system and comparison of fractions and decimals -
	<u>YouTube</u>
	5. A percentage can indicate the proportion of a quantity being considered - YouTube
	6. Percentages have fraction and decimal equivalents - YouTube
	7. Converting percentages to fractions (denominator of 100) and then to decimals -
	<u>YouTube</u>
	8. Converting percentages to fractions (other denominators to 100) and then to decimals
	<u>- YouTube</u>
	9. Consolidation of learning moving between fractions, decimals and percentages -
	<u>YouTube</u>



10. How to calculate benchmark percentages when the value of the whole is known -
<u>YouTube</u>
11. Using benchmark percentages to work out other percentages - YouTube
12. When a percentage part is known, the whole can be calculated - YouTube
13. Using different models to solve 'I'm thinking of a number.' problems - YouTube
14. When a percentage reduction is given, the whole can be calculated - YouTube

Wellbeing

One of the very best things that can help with wellbeing is to practise a kind of meditation called Positive Affirmations.

These can seem a bit strange if you haven't done them before, yet they can be really helpful if you're feeling a bit down. People recommend that you give them a go first thing in the morning but personally I love to try them whilst I'm drifting off to sleep at night. Choose a time of day that works for you. To have the most benefit, you should listen to them every night for a few weeks.

I'd suggest that you use a good loudspeaker connected to your phone or computer and listen to one of the following whilst lying down:

Feel good Affirmations: https://www.youtube.com/watch?v=ffXclh8cdky (15 minutes)

Positive Affirmations - Mindful and Calming: https://www.youtube.com/watch?v=I55jCHTQwCA (6 minutes)

Bedtime Affirmations: https://www.youtube.com/watch?v=f072tLz4ffk (1 hour!)

If you have a bit of a questioning mind why not consider the following:

- How am I feeling after listening to these affirmations?
- Are there any of these affirmations that I found hard?
- What extra affirmations would have helped me?



• Can I write my own set of affirmations? Would it be helpful to read them out to yourself aloud each day for a week?

STOP PRESS:

Several of you have asked me about the colouring meditations that I have on my desk. If, like me, you find this to be a great way to take your mind off things when you're stressed, then why not colour in one of these whilst listening to one of the positive affirmations. Three packs of colouring meditations (Colouring Meditations 1 to 3) are included as separate files on SMHW.

Science

Please follow the links for your learning. This will support your understanding of Science threshold concepts. Please complete at least three hours of learning each week.

		Term	
	Autumn	Winter	Summer
	Practical skills https://classroom.thenational.academy/lessons /what-is-a-variable-6mtk8c	Human anatomy https://classroom.thenational.academy/lessons/what-are-organs-and-why-do-we-need-them-c8wk0c	Humans and animals over time. https://classroom.thenational.academy/lessons/ what-is-the-theory-of-evolution-6ru32d
	https://classroom.thenational.academy/lessons/how-do-you-draw-a-scientific-diagram-69hp6e	https://classroom.thenational.academy/lessons/what-are-the-major-bones-in-the-human-body-69gpac	https://classroom.thenational.academy/lessons/ how-do-fossils-provide-evidence-for-evolution- 6qt3ce
	https://classroom.thenational.academy/lessons /why-is-a-method-important-c5j3ge	https://classroom.thenational.academy/lessons/how-does-human-anatomy-compare-to-other-animals-6rvk4e	https://classroom.thenational.academy/lessons/what-are-the-different-animal-kingdoms-6cvp6r
	https://classroom.thenational.academy/lessons/what-can-we-do-with-data-we-collect-6wtkat	https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c	https://classroom.thenational.academy/lessons/which-organisms-lived-during-each-era-of-time-71jk0d
ar 6	https://classroom.thenational.academy/lessons/how-can-we-communicate-our-results-cmt3echttps://classroom.thenational.academy/lessons	https://classroom.thenational.academy/lessons/how-is-oxygen-transported-around-our-bodies-60vk6r	https://classroom.thenational.academy/lessons/ what-impact-have-humans-had-on-plants-and- animals-65k38c
Yea	/how-can-we-record-an-entire-investigation- 6guk4d	https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c	



Light and Dark https://classroom.thenational.academy/lessons/what-is-light-c4w30d	Diet and lifestyle. https://classroom.thenational.academy/lessons/wh	Adaptation https://classroom.thenational.academy/lessons/what-is-an-adaptation-cmw6ct
https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct	at-are-the-key-parts-of-a-healthy-diet-60wkgr https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-	https://classroom.thenational.academy/lessons/ how-are-organisms-adapted-to-hot- environments-c8vk0c
https://classroom.thenational.academy/lessons/what-is-the-difference-between-night-and-day-60wp2c https://classroom.thenational.academy/lessons/which-	<u>different-diets-6nj66r</u> <u>https://classroom.thenational.academy/lessons/what-effect-does-exercise-have-on-the-muscles-</u>	https://classroom.thenational.academy/lessons/ how-are-organisms-adapted-to-cold- environments-c9h3ac
materials-are-reflective-6cu6cc https://classroom.thenational.academy/lessons/how-are-shadows-formed-6wt66d	https://classroom.thenational.academy/lessons/what-happens-to-the-circulatory-system-during-	https://classroom.thenational.academy/lessons/what-adaptations-do-nocturnal-animals-have-frw68r
https://classroom.thenational.academy/lessons/how-can-you-change-the-size-of-a-shadow-6cv66r	exercise-c8w62c https://classroom.thenational.academy/lessons/what-are-medicinal-drugs-68vk0e	https://classroom.thenational.academy/lessons/ how-are-organisms-adapted-to-live-underwater- c5k3gd
	https://classroom.thenational.academy/lessons/what-are-nicotine-and-alcohol-cgv3ec	https://classroom.thenational.academy/lessons/ how-are-organisms-adapted-to-live-in-the-deep- sea-74t64c
Light https://classroom.thenational.academy/lessons/w hat-is-light-and-where-does-it-come-from-6rv3je	Sustainability https://classroom.thenational.academy/lesson s/what-are-everyday-materials-made-from- c5hkad	Electric circuits. https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t
https://classroom.thenational.academy/lessons/w hat-is-reflection-and-how-can-we-use-it-6mt3qd	https://classroom.thenational.academy/lessons/why-is-recycling-important-60rkjc	https://classroom.thenational.academy/lessons/ what-are-the-different-components-in-an- electrical-circuit-cdk34d
https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34ehttps://classroom.thenational.academy/lessons/ho	https://classroom.thenational.academy/lessons/what-is-a-life-cycle-assessment-6xgk8r	https://classroom.thenational.academy/lessons/ what-are-circuit-diagrams-6ngk0c
w-do-we-see-light-cnk3ac	https://classroom.thenational.academy/lessons/what-happens-when-fuels-are-burnt-74wk0t	https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t



https://classroom.thenational.academy/lessons/where-do-different-colours-come-from-6dhp4t

https://classroom.thenational.academy/lessons/what-are-some-uses-of-light-65h6ct

https://classroom.thenational.academy/lessons/what-is-global-warming-6gwp6r

https://classroom.thenational.academy/lessons/what-is-climate-change-75k30t

https://classroom.thenational.academy/lessons/ what-happens-in-a-circuit-when-we-change-thecomponents-60wp2r

https://classroom.thenational.academy/lessons/ how-much-do-we-rely-on-electricity-cnhkct

Art:

Hi Year 6

Please follow the links for your learning. This will support your understanding of the Art and Design threshold concepts. Please complete at least one hour of learning a week. You should aim to watch one video per lesson.

Autumn - Exploring Collage	Spring - Creative Crafts	Summer - Photography
<u>Unit - Oak National Academy (thenational.academy)</u>	Unit - Oak National Academy	<u>Unit - Oak National Academy</u>
	(thenational.academy)	(thenational.academy)

French:

Hi Year 6

Please follow the links for your learning. This will support your understanding of French threshold concepts. Please complete at least one hour of learning each week.

Autumn Term	Spring Term
Ou habites-tu?	Comment est ta ville?
Can I talk about where I live?	Can I talk about my town?
https://classroom.thenational.academy/units/ou-habites-tu-cade	https://classroom.thenational.academy/units/en-ville-
	<u>c712</u>
Watch the videos and answer questions from the Power Point	
presentations: <u>year 6 -term 1</u>	Watch the videos and answer questions from the
(the work will also be posted on SMHW)	Power Point presentations: year 6-term 2
	(The work will also be posted on SMHW)
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Music

Here is a unit of 6 lessons on Rhythm and Metre. Start at lesson one, making sure to make notes and participate in all the exercises.

Autumn

Lesson 1

Lesson 2

Spring

Lesson 3

Lesson 4

Summer

Lesson 5

Lesson 6

Technology

Hello Year 6. Please follow the links for your learning.

If you are studying Resistant Materials at the moment, please select one of the Resistant Materials lessons. Please follow the lessons in the correct order.

If you are studying Food & Nutrition, please complete the lessons in order. - There is no expectation for you to cook these recipes!

You should be completing 1 hour of learning per week



Resistant Materials	Food and Nutrition
Lesson A To learn about electronics To learn about electrical systems (thenational.academy) Lesson B	Lesson A Introduction – Celebrating culture and seasonality https://classroom.thenational.academy/lessons/introduction-celebrating-culture-and-seasonality-ccrp4t
To learn how electrical products meet the needs of users To learn how electrical products meet the needs of users (thenational.academy) Lesson C To develop a design criteria To develop a design criteria (thenational.academy)	Lesson B Where does our food come from? https://classroom.thenational.academy/lessons/where-does-our-food-come-from-75jkec Lesson C The Food Industry https://classroom.thenational.academy/lessons/the-food-industry-6mvpac
Lesson D To design and electrical circuit diagram To design an electrical circuit diagram (thenational.academy)	

Computing

Autumn

- 1. Sharing information
- 2. Spreadsheets

Spring

- 3. Video editing
- 4. Vector drawing

Summer

- 5. Communication
- 6. 3D Modelling



PE

Choose activities from the menu below

Choice 1

Endurance Dice

Roll the dice and use the table below to complete a run (or more)

Dice	Cardiovascular Endurance Time
1	6 minutes
2	8 minutes
3	10 minutes
4	12 minutes
5	14 minutes
6	16 minutes

Choice 5

Agility Challenge

Create a diamond with four objects (these can be any objects). Get a partner to call out the compass points and then run and touch the object related. How many can you touch in 2 minutes?

Choice 2

Joe Wicks Body Coach

Complete a minimum of two of the Joe Wicks morning workouts



Choice 6

Just Dance

If you are lucky enough to have Just Dance at home, have a go at some of the routines. Just Dance videos are also available on youtube. Challenge: Can you add some moves to the end of a routine? Film it and upload to SMHW (optional)

Choice 3

Throw and Catch

Using a ball (or anything else you can find) throw a ball against the wall and catch it as many times as you can without dropping it.

Challenge: Can you alternate hands?

Choice 4 Play Six in a row

Play the six in a row g attached. You could eve it as a whole family



Choice 7

Fitness Testing

Choose 3 of the fitness tests and record your results

- Standing Stork
- Bleep test
- Abdomimal Curl
- 12 minute cooper run Research any you are not sure of

Choice 8

Garden Assault Cou

Create an assault cour your garden! Prizes will be on offer those who upload the i creative to SMHW

Six in a row game board



Humanities

Humanities Year 6

Please follow the links to your learning. In history we have taken the Oak Academy schemes of work and matched them with our own, so if you are working at home, you will follow the same learning journey during your time out of school. For Geography you will build your locational knowledge in the work you complete at home and your maps skills. This runs alongside the skills we are developing in school.

Autumn term:

https://classroom.thenational.academy/units/ancient-greece-79e7

Spring term https://classroom.thenational.academy/units/biomes-bd47

Summer term https://classroom.thenational.academy/units/water-weather-and-climate-4454

In RE the work that you complete will compliment our schemes of work by focusing in term 1 on Christianity and then by looking at the two other monoreligions that of Islam. You finally study humanism. How does each belief, influence their faith and their way of life and decision making?

Autumn term https://classroom.thenational.academy/units/christianity-90fd

Spring term https://classroom.thenational.academy/units/islam-f461

Summer term https://classroom.thenational.academy/units/humanism-d630