

Edwinstree Middle School Summer School 2021

In Summer Term 2021, the Department for Education launched their Summer School program, offering schools funding to provide a summer school provision. The program was for participating students to make up some of their education missed due to COVID-19 and to support the mental health & wellbeing that students' suffered due to long periods of isolation.

Edwinstree delivered a 10-day summer school during the last two weeks of August 2021. The school provided a blend of academic and enrichment activities in line with guidance from the DfE. During the first week, students took part in enrichment workshops including computing, construction and gardening, drama and dance. PP students were invited first, declined places were then offered to SEND and non-PP students.

In the second week, students attended school for morning maths and English lessons, with enrichment activities in the afternoons. PP students were invited to both summer schools first, declined places were offered to other students prioritised on a needs basis.

In September 2021, a claim was submitted to the DfE for £27,218; the cost of delivering the Summer School. The cost of the program was as follows:

Edwinstree Summer School Costs August 2021	£	%
Edwinstree Staff Costs (includes teaching and non-teaching staff)	11,566	42
Coaches (Outside agencies)	690	3
Workshop Providers (Outside agencies)	10,020	37
Student Lunches & Snacks	2,125	8
Curriculum Resources	2,817	10
Total Costs	£27,218	100%

What was the impact?

Week 1 - Enrichment week:

At the end of the week, students had the opportunity to share the outcome with parents, this included dance and drama performances, films (see links below) and the completion of our sensory garden. Please see accompanying pictures.

Week 2 - Maths:

At the end of the summer term, we checked to find any gaps in key mathematical areas. We focussed on times tables, place value and telling the time. Students had the benefit of being in small class groups, where they had time to explore these key areas in depth, using a range of equipment. The time spent gave pupils greater confidence and prepared them for returning to a more normal school environment.

- 89% of students targeted made progress in the recall and understanding of times tables.
- 82% made further progress in their place value work and or understanding of time.
- 72% made progress in adding and subtracting fractions.

Week 2 - English:

Students who attended the Summer School reading program have begun the Reading Fluency Project in school with gusto. The skills learned have supported their comprehension of texts and students are more confident in reading aloud. Students challenged with a range of diverse texts over the summer have been exploring this range further in the school libraries and report a continued love of reading.

- 81% of students who attended made progress in their reading fluency over the week.
- Where progress in fluency did not occur, it was because one or more sessions were missed, or students were already truly fluent, and worked with a member of staff on enrichment and laying foundations for KS3 reading outcomes.
- These students have since demonstrated that they are developing their skills of analysis in lessons.
- Student Voice *'I can't believe we have been given a free book!', 'I have enjoyed being able to discuss what I enjoy reading and to have the chance to read something entirely new.'*

Week 2 - Enrichment

The afternoon enrichment activities gave students the opportunity to spend time outside with one another and receive teaching from professional coaches. The physical activity and fresh air were excellent for their wellbeing. They also had plenty of time to play in a safe and supervised environment but without too much adult intervention.

