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| **Previous learning-** *Y7 Summer- The Problem of Evil* |
| **TOPIC-** *Ethics- how do we decide right from wrong?* |
| **Threshold-** *Define utilitarianism and apply it to a scenario.* |
| **Threshold-** *Define virtue ethics and apply it to a scenario.* |
| **Threshold-**  *Define Kantian ethics and apply it to a scenario.* |
| **Threshold-** *Explain how several religions decide right from wrong* |
| **Future Learning-** *Discrimination- Islamophobia and the Holocaust* |
| **I deepened my thinking this term when I…** |

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| **Previous learning-** *Ethics- how do we decide right from wrong?* |
| **TOPIC-** *Discrimination-Islamophobia and the Holocaust* |
| **Threshold-** *Define both the Holocaust and Islamophobia* |
| **Threshold-** *Consider why it is important that we study these topics* |
| **Threshold-** *Think of ways we can help support equality and combat discrimination* |
| **Future Learning-** *The Death Penalty- To kill or not to kill?* |
| **I deepened my thinking this term when I…** |

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| **Previous learning-** *Discrimination-Islamophobia and the Holocaust* |
| **TOPIC-** *The Death Penalty- to kill or not to kill?* |
| **Threshold-** *Define the death penalty* |
| **Threshold-** *Identify arguments both for and against the death penalty* |
| **Threshold-** *Outline some religious responses to the death penalty* |
| **Threshold-** *Express their own view giving two reasons* |
| **Future Learning-** *Upper School Y9 and GCSE* |
| **I deepened my thinking this term when I…** |