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| **Previous learning**- *Y5 Summer- Christianity- Being Christian in today’s world*  |
| **TOPIC-** *Hinduism- Being Hindu in today’s world* |
| **Threshold-** *Describe some of the Hindu Gods and Goddesses and their roles* |
| **Threshold-** *Identify features within a Mandir*  |
| **Threshold-** *Explain the items of puja and their significance* |
| **Threshold-** *Explain Purushartha and compare to their own duties* |
| **Threshold-** *Investigate the importance of Holi and consider how it could be applied at Edwinstree* |
| **Future Learning-** *Judaism- Being Jewish in today’s world* |
| **I deepened my thinking this term when I…** |

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| **Previous learning**- *Hinduism- Being Hindu in today’s world* |
| **TOPIC-** *Judaism- Being Jewish in today’s world* |
| **Threshold-** *Explain how Jews identify with God* |
| **Threshold-** *Describe features of the Torah and a Synagogue* |
| **Threshold-** *Reflect on Story of Moses and symbolism of Passover* |
| **Threshold-***Describe kosher-giving some examples and consider the importance of food in worship* |
| **Future Learning-** *Christianity- Being Christian in today’s world* |
| **I deepened my thinking this term when I…** |

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| **Previous learning**- *Judaism- Being Jewish in today’s world* |
| **TOPIC-** *Christianity- People of God* |
| **Threshold-** *Consider and explain some of the difficulties prophets faced* |
| **Threshold-** *Analyse how the messages of prophets can still have impact today* |
| **Threshold-** *Identify some of the key beliefs of atheism and agnosticism, consider the shared values with Christianity* |
| **Threshold-** *Identify some of the key beliefs of humanism and draw comparisons with Christianity* |
| **Future Learning-** *Y7- Creation and the Fall* |
| **I deepened my thinking this term when I…** |