 **Threshold Concepts and Subject Progression**

**History**

**Year: 5&6 Unit Name: The Ancient Greeks**

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| **What do I need to learn? What do I need to remember?** |
| **Chronological knowledge / understanding**   * Sequence different time periods and understand how they relate to one another on a timeline. * Sequence key events on a timeline. * Understand and use the terms BC and AD/ BCE and CE.   **Historical Enquiry**   * Understand how knowledge of the past is constructed from a range of sources. * Use sources to infer information about the past. * Carry out an enquiry investigating the Athenians and Spartans. * Justify my reasoning when explaining my ideas.   **Significant events and people**   * Identify significant legacies of the Ancient Greek civilisation and look at how they have evolved over time e.g., Compare modern day Democracy and ancient Democracy. * Investigate why the Greek army won the battle of Marathon. * Investigate the impact of Alexander the Great.   **Change, cause and consequence**   * Understand how the ancient Greek civilisation changed over time.   **Similarities and differences**   * Understand the differences between various ancient Greek city states.   ***Geographical skills***  \* Identify the physical features of modern Greece.  \* Interpret climate graphs  \* Use maps and atlases to locate countries and cities. |
| **How can I extend this learning?** |
| Research Greek gods, mythical monsters and heroes.  Investigate different city states and find out about what similarities and differences they shared.  Visit the British museum to see different ancient Greek artefacts on display. |



**Spirituality: Can the study of History help us to connect with past civilisations and modern cultures around the world?**