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| edwintree logo | **Geography Curriculum Map** |
| |  |  |  |  | | --- | --- | --- | --- | | **Key Stage 2 – Cycle A** | | | | | **Autumn** | **Spring** | | **Summer** | | History- The Ancient Greeks – What have the Greeks done for us?  Supported by Greek workshop/dress up day. | Geography- China- Why does China make all our stuff? | | Geography- Coasts- What are coasts?- How are they formed?- How are they managed?  Supported by Field Trip to Felixstowe | | **Key Stage 2 – Cycle B** | | | | | **Autumn** | **Spring** | | **Summer** | | History- The Mighty Maya – Studying a non-European civilisation and making contrasts with Britain.  Supported by Maya workshop/dress up day. | Geography- Biomes What are biomes? Why are they important? How well are we caring for them? Will they exist in the future? Supported by a visit to Whipsnade Zoo. | | History- Local History Study – How has the high street and town altered over time? Supported by visits to local area, links with local library and feeder school. | | **Key Stage 3 - Year 7** | | | | | **Autumn** | **Spring** | **Summer** | **Summer** | | Geography – Urbanisation - What are the inequalities that exist within cities and rural areas? How does this differ in advanced and low-income countries? | | Geography – Rivers - Why are rivers important? Why do we need to study and understand them? How do we manage too much and too little water? How do we manage their dynamic? (the fact they want to change shape) | | | **Key Stage 3 - Year 8** | | | | | **Autumn** | **Spring** | | **Summer** | | Geography – Human Development How Great is Great Britain? - How do you test for greatness in Geography? | Geography – Weather and Climate - What is Global warming? Is it occurring and what can be done about it? What is Britain’s Climate and weather and how does it affect our lives. Can we get hurricanes in Britain? | | Geography – Migration – What is a migrant/ What are the different types of migrant? Why do people migrate internally within the UK and externally from Country to Country? What are the advantages and disadvantages for both county loosing migrants and the host country? | | |