



**Diary Dates:**

- 17/10/16 ESA Meeting 6pm – All welcome**
- 20/10/16 Homework Forum 5pm-6pm**
- 20/10/16 Inset Staff Training Day**
- 22/10/16 Inset Staff Training Day**
- 31/10/16 Inset Staff Training Day**
- 5pm-6pm Parent Volunteer Training**
- 24-31/10/16 Half term**
- 1/11/16 Pupils return to school**
- 2/11/16 SAT Information Event**
- Y6 Parents/Carers 5pm**
- 10/11/16 Anti-bullying week**
- 14/11/16 Action Plan meeting for Parents**
- 6pm – 7pm**
- 15/11/16 Y7 Catch-up Parents' Evening**

I apologise for the confusion regarding term dates for 2016-2017 and 2017-2018 - here they are again!

Inset Days	22 <sup>nd</sup> , 23 <sup>rd</sup> , 31 <sup>st</sup> October
Autumn Half term	24 <sup>th</sup> – 27 <sup>th</sup> October 2016
Autumn Term 2	1 <sup>st</sup> November – 21 <sup>st</sup> December 2016
Occasional Day	2 <sup>nd</sup> December 2016
Inset Day	4 <sup>th</sup> January 2017
Spring Term 1	5 <sup>th</sup> January – 10 <sup>th</sup> February 2017
Spring Half term	13 <sup>th</sup> February – 17 <sup>th</sup> February 2017
Spring Term 2	20 <sup>th</sup> February – 31 <sup>st</sup> March 2017
Easter Holidays	3 <sup>rd</sup> April – 17 <sup>th</sup> April 2017
Summer Term 1	18 <sup>th</sup> April – 26 <sup>th</sup> May 2017
Public Holiday	1 <sup>st</sup> May 2017
Summer Half term	29 <sup>th</sup> May 2017 – 2 <sup>nd</sup> June 2017
Summer Term 2	5 <sup>th</sup> June 2017 – 21 <sup>st</sup> July 2017
<b>Academic Year 2017 - 2018</b>	
Inset Days	30 <sup>th</sup> /31 <sup>st</sup> August 1 <sup>st</sup> /4 <sup>th</sup> September 2017
Autumn Term 2017	5 <sup>th</sup> September – 19 <sup>th</sup> December 2017
Half Term	23 <sup>rd</sup> – 27 <sup>th</sup> October 2017
Occasional Day	1 <sup>st</sup> December 2017
Spring Term 2018	3 <sup>rd</sup> January – 29 <sup>th</sup> March 2018
Half Term 2018	12 <sup>th</sup> – 16 <sup>th</sup> February 2018
May Bank Holiday	7 <sup>th</sup> May 2018
Inset Day	25 <sup>th</sup> June 2018
Summer Term	16 <sup>th</sup> April – 20 <sup>th</sup> July 2018

**How do I know how my child is progressing at the school?**

At the end of next week, you will receive your child's Data Report. This outlines the progress your child has made towards their targets. The report will indicate whether your child is currently progressing at a below average rate, at the expected rate or above. In order to provide this information, staff have been meeting to discuss and moderate their judgements to ensure we are consistent in our evaluation of your child's progress. Over the next year, you will receive 5 Data Reports and by the end of the year this will build to include statements that give you a clear indication of what your child needs to do next to progress. From this half term, your child will be given the option to take their books home so you can see their progress, our marking and feedback. Do take the time to review their work.

The report will remind you of our contact details and email addresses. If the report raises a question or concern, please email the Head of Year to seek advice and support.

**How can I help my child succeed in their SAT exam?**

We will be holding a SAT advice session for Year 6 Parents and Carers on **Wednesday 2<sup>nd</sup> November 2016 at 5pm**. We encourage as many Year 6 Parents and Carers as possible to attend. We will explain the support programme staff will be running this term and how you can support your child at home to help them succeed.

**Update on Year 8 Latin**

*This term Freman College and Edwinstree have worked in partnership to update the content of Latin at Edwinstree, to create a subject that enriches all pupils' learning and builds towards their learning at Freman. Our aim is to support pupils to understand the validity of studying the subject and its relevance across a wide range of disciplines.*

*The pupils will study Latin and Roman cultures and compare both societies in order to understand what is both similar and different to ours. Pupils will be supported to develop their literacy, by allowing them to develop a range of writing styles which correspond with their personal literacy targets. The topic-based nature of the subject allows pupils to study the vocabulary in context; with the teacher leading them through the journey the words travel to become well-used English words.*

*Finally, the subject will develop their broader understanding of the Roman world, including subjects such as Roman religion, the Roman army, the Romans in Britain, Roman daily life and a final study of key personalities in the Roman world that have had a significant influence in our society such as Julius Caesar.*

*Miss Devonshire and Dr Aguilar*

**How are we progressing towards our Action Plan?**

We would like to welcome Parents and Carers to our update Action Plan Meeting for Parents/ Carers on **Monday 14<sup>th</sup> November 6pm-7pm**. If you would like to hear how well we are progressing with the plan, where our concerns lie and what we are doing about it please attend the event. There will be a third session after Christmas.

**Jo Gant**  
**Headteacher**